



SPIDERS WEB

Create a web of strength

OBJECTIVES

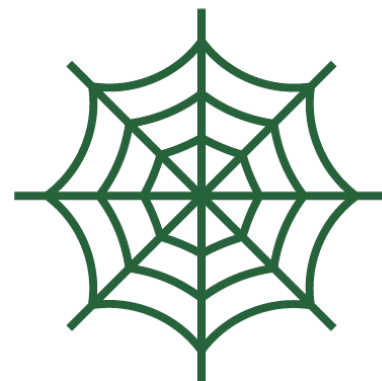
- Students will reflect on their experience and connect learning to their classroom and community

MATERIALS

- Long rope, yarn, or string

TIME

- 15 min



LESSON INTRO

As written, this activity asks students to reflect on the individual strengths that create a strong team. It is a visual/physical representation of how each person contributes to the greater whole.

LESSON STEP BY STEP

1. Gather students to stand in a circle. One student starts by holding a roll of rope/yarn.
2. Ask students to share a personal strength that they recognize in themselves. This could be something that they saw in themselves on their OB program, in the everyday classroom, or in their family or community.
3. Once a student has shared, they should pass the ball of rope or yarn to another student across from them. That student continues to hold their end of the string.
4. As students pass the yarn/rope across the circle, a web will form between the group members.
5. Once every student has shared, spend time reflecting on the metaphor of the “web.” Our individual strengths make a fortified unit as the group moves forward.
6. Invite one student to pull harder on their portion of the web, and one student to loosen their grip a bit. Notice how it effects the entire group. Ask students to make connections on this idea to their experience at OB or in the classroom.
7. Choose to “rewind” the web and have students share something they observed/appreciate about the student that they are “connected” to in the web.

VARIATIONS

1. This activity can be adapted to focus on themes other than individual student strengths such as: appreciating others, personal commitments, or ways students support each other.



FACILITATOR TIPS AND NOTES

1. You'll need a long piece of rope for this activity. If you are using nicely wound string on a spool, students can pass the spool across the circle, while they hold onto the end. If you're using rope, or a loose bundle of string, you'll want to pass the string around differently. To eliminate the group passing a big bundle of rope that will inevitably get tangled, dropped, and mixed up, you should hold the bundle and feed it out to the group as they pass it across the circle.
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NOTES

- **Educational Standards:** CASEL: Self Awareness, CASEL: Relationship Skills, P21: Leadership and Responsibility