



GUESS WHO

Have fun guessing and learning about classmates.

OBJECTIVES

• Students will build connections and learn new things about their group.

MATERIALS

Notecards for each student

TIME

30 min

LESSON INTRO

Having fun together is an important part of creating community and belonging. This activity is a fun way to build new connections!

LESSON STEP BY STEP

1. Hand out a notecard to each student. Have them write their answers to <u>three</u> chosen prompts on the card. Tell students that thier answers should be a little tricky to guess, but still true! They should NOT include their name.

Prompt Ideas:

- o If you could eat one food forever, what would it be?
- o If you could spend the day with one famous person, who would it be?
- o Favorite song or music genre
- o Favorite toy as a little kid
- o If all people and pets were safe, what one thing would you save from a fire?
- o If you could have one superpower, what would it be?
- 2. Have students' hand in their cards and mix them up.
- 3. Take turns reading the cards aloud one by one. Have the group/class guess who the card is from.

VARIATIONS

1. Instead of going through all the cards in one sitting, use them throughout the day or week to spread out the anticipation. Pull them out after a lunch transition or at the end of the day.

FACILITATOR TIPS AND NOTES

1. Model interest and attentiveness during the activity, ask follow-up questions about items you're curious about.

REFLECTION & WRAP UP

1. Celebrate each other's differences and reference these new facts you learned later on! Listening and remembering can be a sign to students that you value them.

NOTES

 Educational Standards: CASEL: Relationship Skills, P21: Social and Cross-Cultural Skills, CCRS:SL3 Evaluate Perspective and Evidence,