

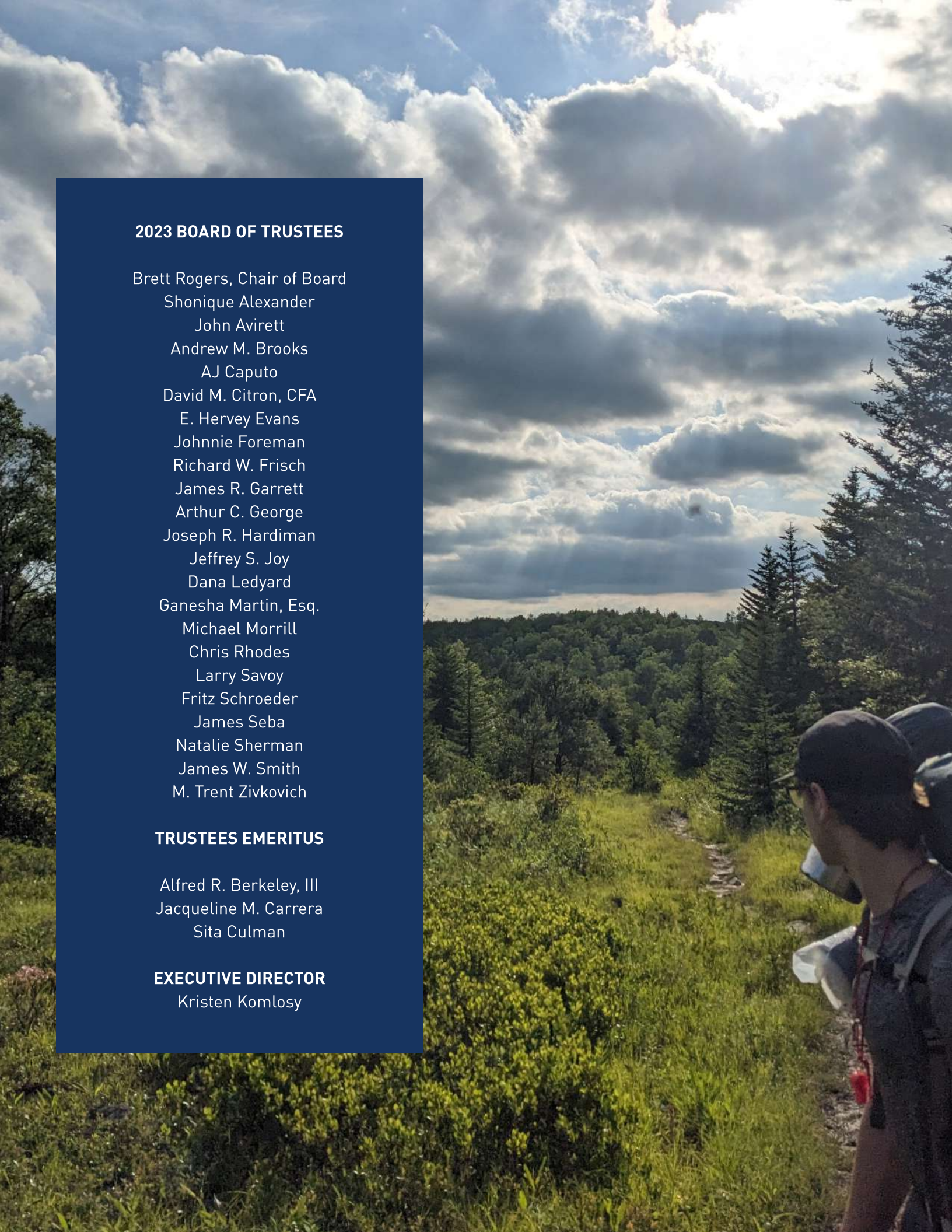


CHESAPEAKE BAY
OUTWARD BOUND SCHOOL

RAISING OUR SIGHTS

2023 ANNUAL REPORT





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A WORD FROM OUR LEADERSHIP

With grateful hearts, we are honored to have spent 2023 at the helm of Chesapeake Bay Outward Bound School. In the following pages, we dive into our progress and your vital contributions to our mission.

With your support, we provided nearly 5,700 students from all walks of life with world-class outdoor education. Youth conquered their fears while navigating treetop obstacles; teachers gained access to social and emotional learning tools; and a host of other people, from veterans to business leaders, gained resilience, compassion, and a sense of belonging. On top of that, we evaluated our work and renewed our commitment to an equitable pay structure for instructors. All our programs are subsidized, which ensures that no one is left behind on our journey to create a more inclusive and equitable society.

2023 was also a year of foundation building as we look to expand our impact in Maryland and fortify our presence in Washington, DC. Guided by our Strategic Plan, we are implementing strategies to enhance our sustainability and accelerate our growth, all with the singular focus of providing our students with the tools they need to thrive in an ever-changing world.

As we raise our sights, we do so with boundless optimism, knowing that with your steadfast support, the possibilities are limitless. Together, we are building a brighter future for our students, our communities, and our world. THANK YOU. We are privileged to have you aboard!

Kristen Komlosy
Executive Director

Brett Rogers
Chair of the Board



A SPOTLIGHT ON INSIGHT

THE POWER OF A ONE - DAY PROGRAM

At Outward Bound, our one-day Insight programs engage participants in a progression of problem-solving initiatives and challenge course elements – all supporting social emotional skill development and students' capacity to thrive.

CBOBS instructor Delaney Pickard shares how she uses the unique challenges and opportunities of a shorter program to enhance student learning and transference.

“As instructors, we really prioritize building bonds with students from the get-go. One way to do that is to immediately start a conversation that isn't directly related to the program. Today it was what food they would use in a food fight

(“frozen meatballs” gets my vote for most vicious answer). These interactions show students that

Sometimes the most profound and meaningful revelations come in moments of quiet reflection days, weeks, or years after...”



we care about them as people, that we view them as something more than just a day's work.

Assessing student needs right off the bat is key. If people come with low energy, there are ways that we can build that.

It could be snacks, water, bug spray, a jacket, just anything that makes them feel more comfortable in our space. Additionally, giving choice and agency over how their day goes greatly increases their willingness

to engage. Planning for options and quick changes like that is very important.

To best support student growth, flexibility is important. I like to build out a backup plan by doing research. Many of our school partners have a class motto, or values that they strive for. Learning those things ahead of time helps to understand the culture of the groups that I'm working with, as well as build transference in learning.

The Outdoor Classroom

In lessons, we often discuss comfort zones and challenging yourself. A novel, outdoor setting offers students a unique place to step into their learning zone with peers.



There's so many different elements between the ropes course and nature that we can utilize throughout the day to get creative with. I've had students go on a hike and ask a million questions about the trees or animals along the way. The outdoors creates constant opportunities to build students' engagement in learning.

Learning through Reflection

Insight programs lay the framework for future growth and discovery. No matter your age or where you are in life, taking a day to establish or renew solid foundations for personal growth will reward you for the rest of your life. That change isn't always grand and dramatic. Sometimes the most profound and meaningful revelations come in moments of quiet reflection days, weeks, or years after that seed of change was planted.”

92% of teachers highly recommend our one - day programs

SEE OUR INSIGHT PROGRAMS IN ACTION



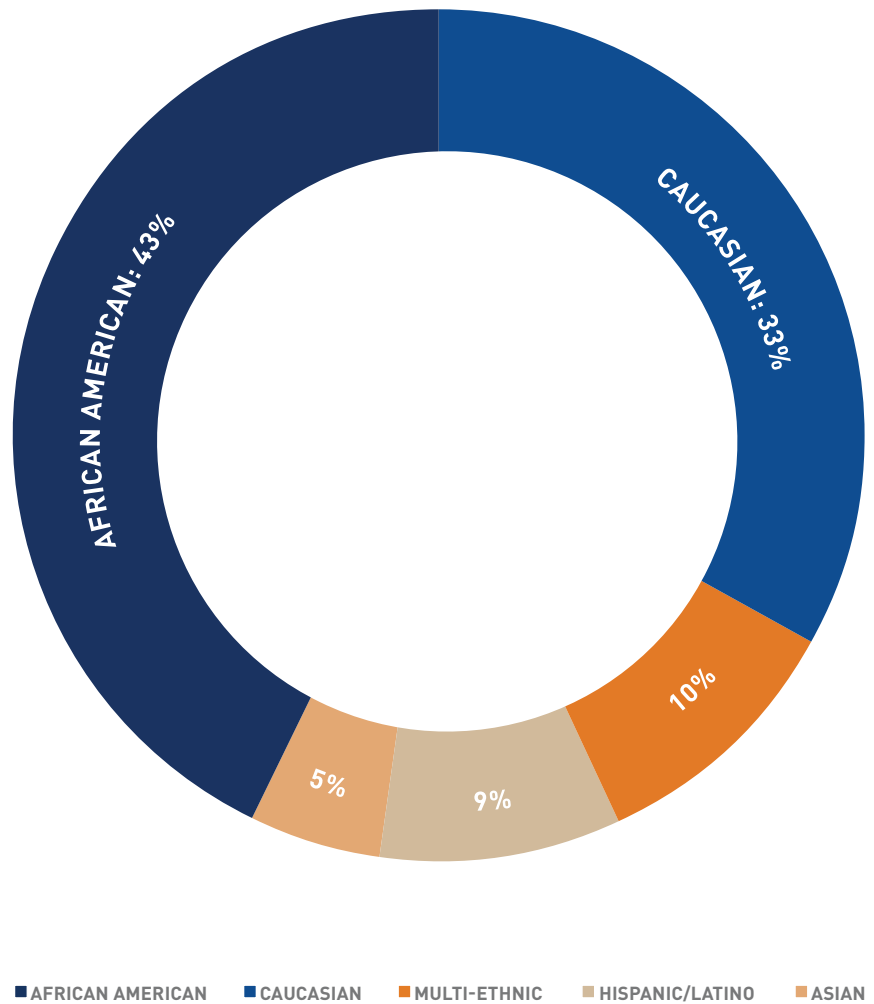
<https://lead.me/day-program>

5,667
STUDENTS SERVED

9,945
STUDENT ENGAGEMENTS

92
COMMUNITY PARTNERS

394
EDUCATORS SERVED





INSIGHT

STUDENTS	4,350	82%
STUDENT ENGAGEMENTS	4351	46%

EXPEDITION

STUDENTS	790	15%
STUDENT ENGAGEMENTS	4890	52%

POLICE YOUTH CHALLENGE (PYC)

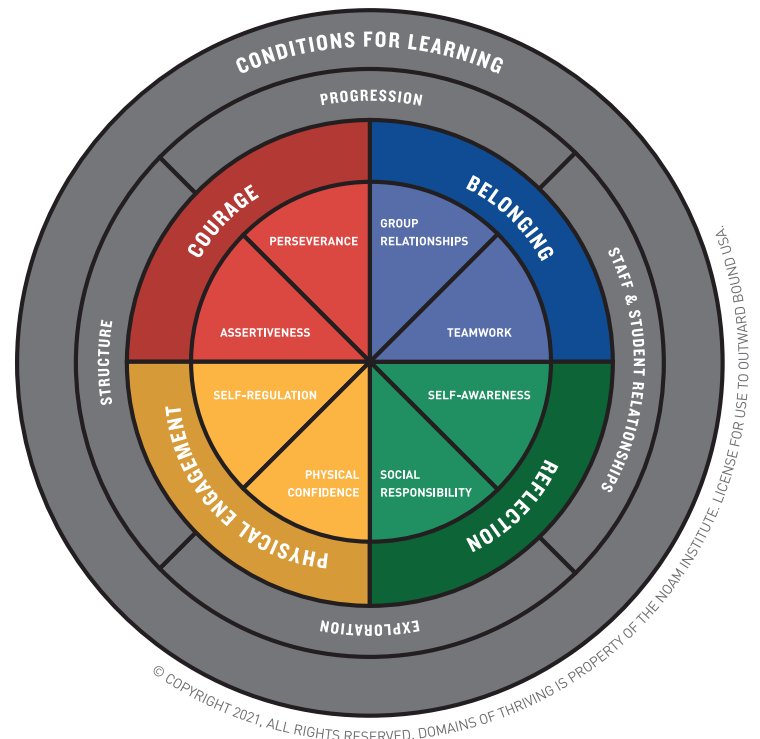
OFFICER TRAINEES	186	3%
OFFICER ENGAGEMENTS	186	2%



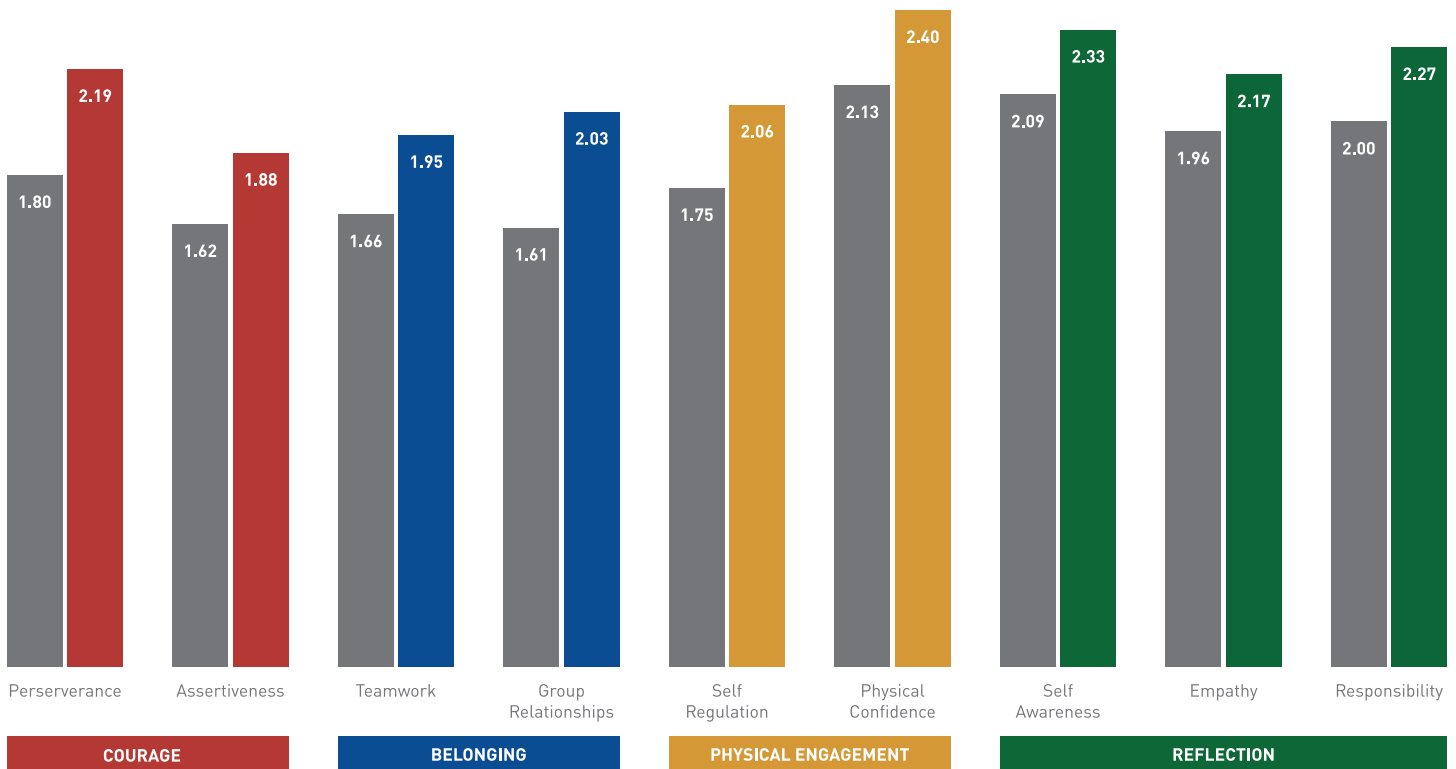
DOMAINS OF THRIVING

The Domains of Thriving framework combines Outward Bound's 50+ years of experience facilitating life-changing experiences with the latest insight and research on social-emotional development.

The Domains of Thriving highlights the four areas of human development that are impacted on an Outward Bound course: Courage, Belonging, Reflection, and Physical Engagement. It also identifies eight specific social-emotional skills that our students are supported to develop: Perseverance, Assertiveness, Group Relationships, Teamwork, Self-Awareness, Social-Responsibility, Self-Regulation and Physical Confidence. Surrounding all of this are our Conditions for Learning, which provide the foundation for transformative learning experiences.



2023 EXPEDITION DATA; STATISTICAL SIGNIFICANCE ACROSS ALL SCALES



Graph shows the average for each scale at the "start of" and "end of" students' Outward Bound program.



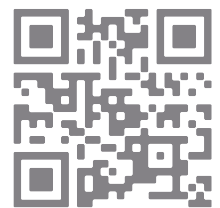
94% OF STUDENTS

Report growth in one or more SEL skills on Outward Bound expeditions



SEE HOW THE
DOT FRAMEWORK
IS USED IN OUR
PROGRAMS

<https://lead.me/domains>



4 in 5 teachers want more support to address students' social and emotional development.* Outward Bound meets this need by providing programming that targets essential developmental skills.

Our educational model, the Domains of Thriving, spotlights our key outcomes—and helps schools, teachers, parents, and students know what to expect on an Outward-Bound program.

*Aspen Institutes Commission on Social, Emotional, and Academic Development

FURTHERING IMPACT

PARTNERING WITH EDUCATORS

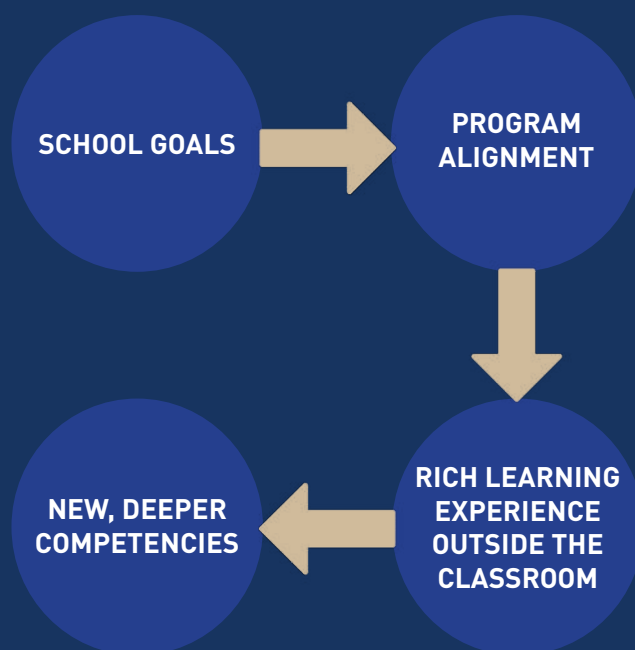
Arm in arm with traditional educators, we transform students' learning experiences. Whether 1 or 12 days long, CBOBS's programs answer the call for social and emotional learning. With experiential education for students and professional

development for teachers, we work with schools to build holistic, multi-year partnerships that weave SEL throughout multiple grades. Students develop vital skills in Outward Bound programs that they take back to their classrooms and communities.

LEARNING ENVIRONMENT + CONNECTEDNESS = ENGAGEMENT AT SCHOOL

92% OF TEACHERS SAY THAT OUTWARD BOUND CREATED A SUPPORTIVE LEARNING ENVIRONMENT FOR THEIR STUDENTS.

ESTABLISHING SHARED OBJECTIVES FOR DEEPER LEARNING



Research shows that partnerships between schools and educational programs that have alignment on student goals have greater impact*.

Students are more likely to build new competencies when they experience similar instructional approaches across settings and content areas and have multiple opportunities to practice the same skills.

At Outward Bound, we work with schools to establish shared goals so that students have opportunities to refine those skills outside the classroom. Students return to their schools with increased awareness and the ability to apply those skills in their own context.

*CASEL Systematic SEL Implementation and Community Organizations



HARNESSING NOVEL ENVIRONMENTS

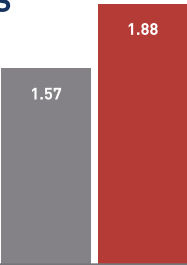
CBOBS PROVIDES OPPORTUNITIES THAT ARE NEW & EXCITING

Novel environments help young people engage with new perspectives, and kids who spend time outdoors report increased wellbeing. When these ingredients are combined with structures that promote agency and collaboration, the gains are far reaching. Recent studies show that young people develop social and emotional capacities at a higher rate in outdoor programs than in non-outdoor programs*

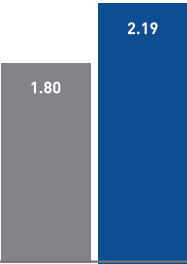
Whether teambuilding at a local park or hiking the Appalachian Trail, CBOBS students are immersed in stimulating environments that strengthen their **connection, self-regulation, and resilience.**

OUR STUDENTS REPORTED SEL GROWTH ACROSS PROGRAMS

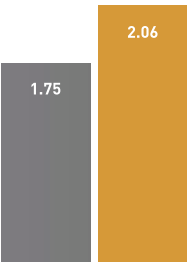
ONE-DAY PROGRAMS
GROWTH IN BELONGING



EXPEDITION PROGRAMS
GROWTH IN PERSEVERANCE



EXPEDITION PROGRAMS
GROWTH IN SELF REGULATION



*HelloInsight, The Great Outdoors: How Nature-Based Programs Boost Social-Emotional Learning in Young People



CBOBS IN WASHINGTON, DC

1,742

DC PARTICIPANTS SERVED

167

DC EDUCATORS SERVED

2,177

DC STUDENT ENGAGEMENTS

19

DC COMMUNITY PARTNERS

THE WAY FORWARD

The value of social emotional skills continues to be an under-resourced part of every student experience. At the request of DC stakeholders, we began partnering with DC schools in 2019. With the pandemic behind us, we are growing in the nation's capital. We plan to serve 2,000 DC residents in 2024, with additional increases in future years. Our vision for DC includes a local basecamp that will be established in 2025. Stay tuned for more details!



LARRY & HIS STUDENTS ON EXPEDITION

NEW BOARD MEMBER SPOTLIGHT

We are thrilled to welcome Larry Savoy to our Board of Trustees! Larry is a 3x Outward-Bound alumnus and the President of Archbishop Carroll High School. Savoy shares that through Outward Bound his students “have this opportunity to do something that they probably would never be able to do [otherwise] . . . and then bring it back into the community.”



SOJOURNER TRUTH MONTESSORI STUDENTS BACKPACKING

DC PREP STUDENTS DURING AN INSIGHT DAY



JOIN OUR PATH
FORWARD IN DC



outwardboundchesapeake.org/dc-campus

SCHOLARSHIPS

TO BREAK DOWN BARRIERS TO TRANSFORMATIVE SOCIAL AND EMOTIONAL LEARNING, WE SUBSIDIZE ALL OUR PROGRAMS.

None of our students pay full value, and we use a sliding scale to determine pricing. Nonprofit clients receive heavily discounted rates, and schools with students who receive free and reduced meals (FARM) are charged a minimal fee based on their FARM rate. Everything students access on the trail – from hiking boots, to rain jackets, to sleeping bags – is provided free of cost.

\$989,033

IN 2023

SCHOLARSHIP & PROGRAM SUPPORT

2023 MERIT SCHOLARS

We also offer fully funded, merit-based leadership challenges for youth in the region. These summer courses offer middle and high-school students a chance to take their leadership skills to the next level. All applicants go through a highly selective application process, and many students are previous Outward Bound alumni. Congratulations to our 2023 Youth Leadership Corps and Get Out and Lead alumni!

GET OUT & LEAD SCHOLARS

Aria R.H.
Addison A.
Max S.
Phineas R.
Braelyn M.
Jeremiah B.
Gideon B.J.
Christopher J.

YOUTH LEADERSHIP CORPS SCHOLARS

Caleb D.
Molly R.J.
Maija L.
Noa S.
Greicy R.R.
Charlie D.
William T.
Isitua A.



This experience left an indelible mark on my life... I look forward to taking the skills I've learned throughout this course and incorporating them into my everyday life.

- Caleb D., 2023 YLC Alum



COMMUNITY ENGAGEMENT

From hosting community events to building connections, engaging with mission-aligned partners and local community members is a priority to CBOBS. Here are a few of the ways we engaged with Washington, DC and Baltimore partners across 2023.



BALTIMORE COMMUNITY LEADER HIKE

In May, CBOBS leaders, Councilmember Kristerfer Burnett, and other community leaders across the Baltimore region came together for a hike and conversation through the trails of Leakin Park.



POLICE YOUTH CHALLENGE (PYC)

This valuable program continued as a space for new recruits to engage with the youth from the communities of Baltimore as a part of their Police Academy training.



LEAKIN PARK SECOND SUNDAYS

On the second Sunday of each month (April – November), we join Friends of Gwynns Falls/Leakin Park in hosting family friendly activities. Adults and kids alike challenge themselves on our climbing wall!



DC LEADERS INVITATIONAL

In October, educational, government, and corporate stakeholders in Washington, DC, joined us for an interactive day of teambuilding and ideation at our DC office and Meridian Hill Park.



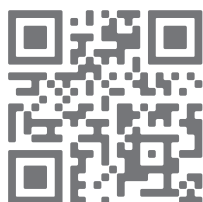
JOIN OUR ADVISORY BOARD

Be an ambassador of Outward Bound by promoting events, fundraisers, and awareness across your network! Thanks to our current advisory board members.

2023 ADVISORY BOARD

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Justin Ellis (co-chair)
Carey Fetting-Smith
Paris Gray
Jamari N. Green
Patrick Kyhos
Peter Kimmel
John Nelson
Grace O'Malley
Valentina Raman
Justin Redd
Rebecca Schwartz
Jarnell Swecker
Richard Thomas
Ellett Toomey
Scott Vane

**LEARN ALL THE
WAYS TO GET
INVOLVED**



outwardboundchesapeake.org/engagement

COMMUNITY PARTNERS

COLLEGES & UNIVERSITIES

Johns Hopkins Carey Business School
Johns Hopkins University
Loyola University
United States Naval Academy
University of Baltimore

CORPORATIONS

BGE
Brotman Financial
Capacity Group
Clark Construction Group, LLC.
Constellation Energy Generation LLC
The Leadership
Trane Baltimore

INDEPENDENT SCHOOLS

Archbishop Carroll High School
BASIS Independent McLean
Boys' Latin School of Maryland
Episcopal High School
Georgetown Day School
Gilman School
Saint Ignatius Loyola Academy
St. Paul's School

The Calvert School

GOVERNMENT

Baltimore City Department of Recreation and Parks
Baltimore Police Department
Congressman Dutch Ruppersberger's Office
Metropolitan Police Department of the District of Columbia
Prince George's County Police Athletic League

PUBLIC & CHARTER SCHOOLS

Armistead Gardens Elementary Middle School
Baltimore City Public Schools
Baltimore Leadership School for Young Women
Baltimore Montessori Public Charter School
Bowie State University
Brookland Middle School
Calvin Rodwell Elementary Middle School
Carroll Creek Montessori Public

Charter School
Carver Vocational-Technical High School
City Neighbors Charter School 1
City Neighbors High School
City Springs Elementary Middle School
Cross Country Elementary Middle School
DC Prep
Elmer A. Henderson: A Johns Hopkins Partnership School
Fort Worthington Elementary Middle School
Francis Scott Key Elementary Middle School
Frederick Douglass High School
Hampstead Hill Academy
Harford County Public Schools
Harford Heights Elementary School
Highlandtown Elementary Middle #215
Joseph C. Briscoe Academy
Kingsman Academy PCS
Lillie May Carroll Jackson Charter School





Maree Farring Elementary Middle School
Mergenthaler Vocational-Technical High School
Mt. Royal Elementary Middle School
Patterson Park Public Charter School
Roland Park Elementary Middle School
Roosevelt STAY
Southwest Baltimore Charter School (SBCS)
Swansfield Elementary School
The Crossroads School
The Sojourner Truth School
Thomas Jefferson Elementary Middle School
Western High School
William Paca Elementary School

**YOUTH SERVING
ORGANIZATIONS & NON-
PROFITS**

2nd Lieutenant Richard W. Collins
III Foundation
Adelante Latina

Archbishop Carroll High School
Art with a Heart
Baltimore City Department of Recreation and Parks
Baltimore Educational Scholarship Trust (BEST)
Baltimore Hunger Project
BASIS Independent McLean
Boys' Latin School of Maryland
Bridges Baltimore
Chesapeake Bay Foundation
City Kids Wilderness Project
City of Refuge
City Year - Washington, DC
Congressman Dutch Ruppersberger's Office
Downtown Partnership of Baltimore
Episcopal High School
Game, Inc.
Georgetown Day School
Gilman School
Greater Baltimore Wilderness Coalition
Hope For Grieving Families
I Am Mentality/Youth Male Empowerment Project

Last Mile Education Fund
Leadership Anne Arundel
Maryland Hall
Mayor's Office of African American Male Engagement
Metropolitan Police Department of the District of Columbia
Mission Continues
Prince George's County Police Athletic League
Saint Ignatius Loyola Academy
South Baltimore Learning Center
St. Mary's Seminary
St. Paul's School
The Calvert School
The Jude House
The Smithsonian Institution
TRiO Upward Bound (Prince George's Community College)
Washington Nationals Youth Baseball Academy
World Trade Center Institute
Youth Guidance - DC



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\$100,000 - \$199,999

The Kahlert Foundation
Maryland State Department of
Education

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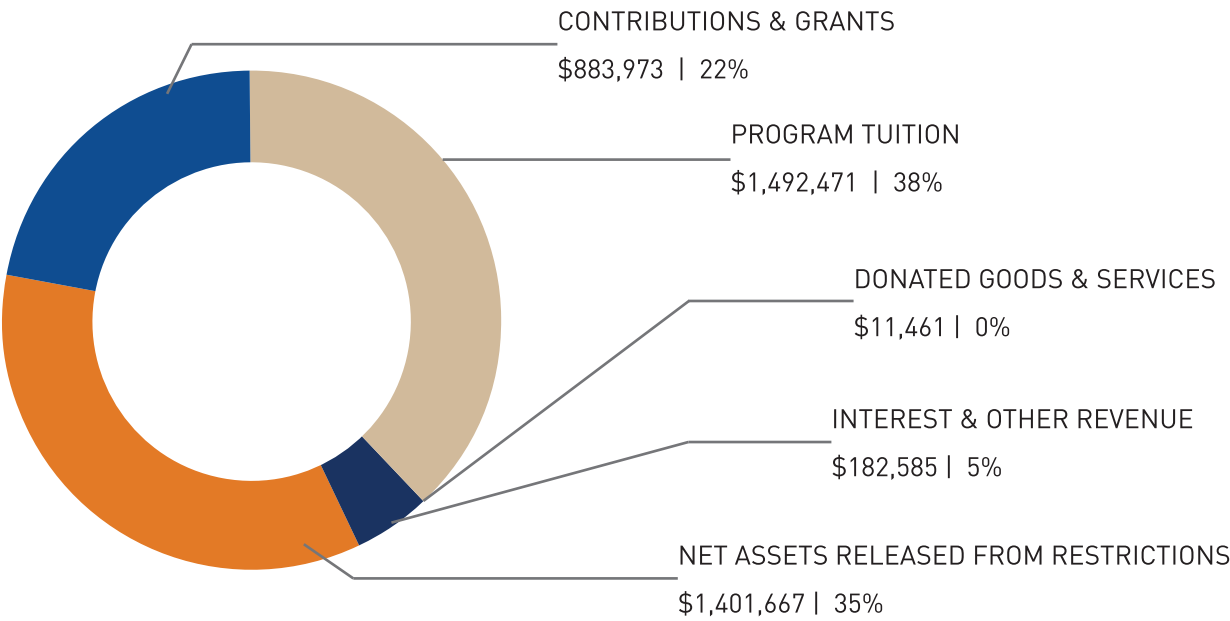
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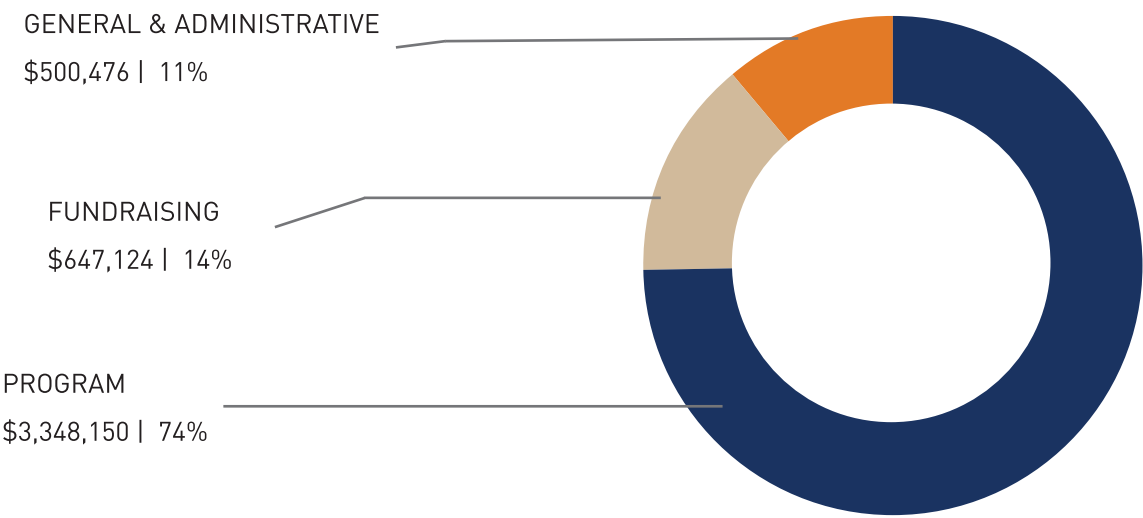
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True Chesapeake/ The Local Oyster

INCOME \$3,972,157



EXPENSES \$4,495,750



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■ FOUNDATIONS 33% ■ CORPORATIONS 11% ■ GOVERNMENT 16% ■ INDIVIDUALS 40%



Platinum
Transparency
2024

Candid.



CHESAPEAKE BAY
OUTWARD BOUND SCHOOL

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