ANNUAL REPORT

A YEAR IN REVIEW | 2019



CHESAPEAKE BAY
OUTWARD BOUND SCHOOL







A YEAR OF GROWTH AND PREPARATION

We talk a lot about growth at Outward Bound, but it's so much deeper than just the opportunities we create for students to grow. As an organization, we too need to see where we can expand our capabilities as a group and as individual members of a crew. In 2019, our focus on these strategies would unknowingly prepare us for the greatest challenge our school would face in the year that followed. Just like 'duffel shuffle' when students arrive on campus on day one, we emptied our bags and took stock of what we had, what was needed, and how we could hit the trailhead as prepared as possible for what was to come.

We worked with 6,339 students throughout the year, spanning 11,774 student program days. Our student outcomes report card, which has been our measurement tool since 2016, saw increases in social-emotional learning skills jump as much as 25% over 2018 and nearly 50% since we began collecting data in 2016. When combined with our commitment to delivering the Character Curriculum with our partners, used by 19 schools throughout the year, we can truly see the growth happening in the schools we work with.

We ended the year with an important milestone as we transitioned the name of our school to Chesapeake Bay Outward Bound School in tandem with the launch of our new campus and offices in Washington DC. This expansion project required many years of internal planning and external partnerships to complete but we finally have a second location from which to bring our programs to youth in the Nation's Capital.

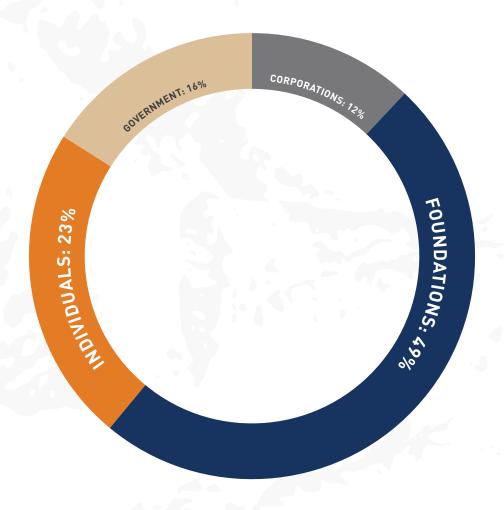
None of this growth is possible without your commitment to our vision, your support of our relentless innovation, and your belief in the importance of Outward Bound in your community.

Ginger Mihalik Executive Director

Dinger Milalek

Andrew M. Brooks Chairman. Board of Trustees

FUNDING SOURCES



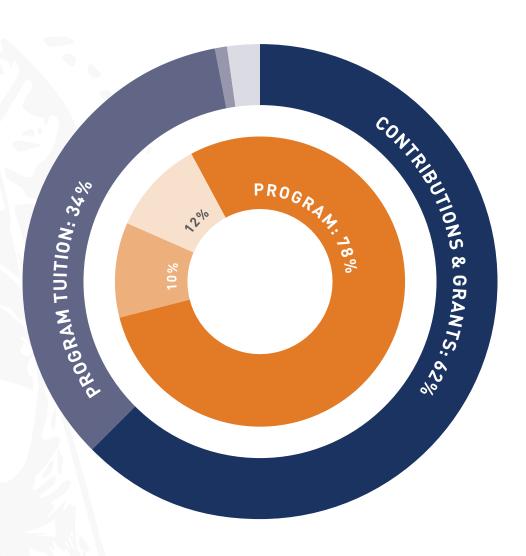
Experiential learning is at the heart of what we do at Chesapeake Bay Outward Bound School (CBOBS). Our programs are committed to personal growth. Individuals stretch beyond their potential in their learning, take on new initiatives and brave adventures, and nurture a sense of responsibility for the community in which they live. Providing these programs to our 6,339 students served in 2019 requires unwavering support from our committed donors.



We're committed to the highest level of transparency. Our organization earned a 2019-2020 Platinum Seal of Transparency from Guidestar, showcasing the progress and results we're making toward our mission.

OPERATIONAL FINANCIALS





REVENUE	
CONTRIBUTIONS & GRANTS	\$2,153,226
PROGRAM TUITION	\$1,188,875
DONATED GOODS & SERVICES	\$30,170
INTEREST & OTHER REVENUE	\$74,778
TOTAL	\$3,447,049

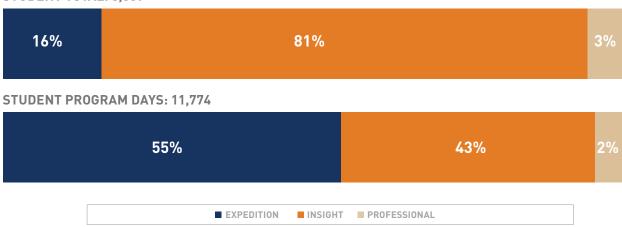
EXPENSES	
PROGRAM	\$2,243,963
FUNDRAISING	\$282,234
GENERAL & ADMINISTRATIVE	\$341,557
TOTAL	\$2,867,754

NET INCOME	\$579,295
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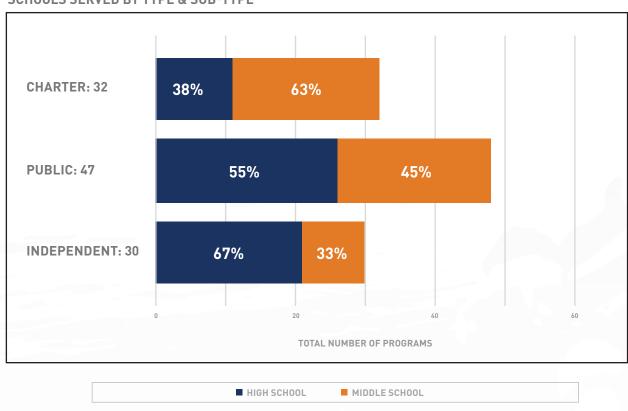
PROGRAM DATA

Our students came to us from many different trails including middle and high schools, corporations, nonprofits, and even the US Naval Academy. We remained focused on providing the most meaningful outcomes for every student—all 6,339 of them. For yet another year we spent more than 11,000 student program days in the field across wilderness expeditions and one-day programs—Insight and Outward Bound Professional.



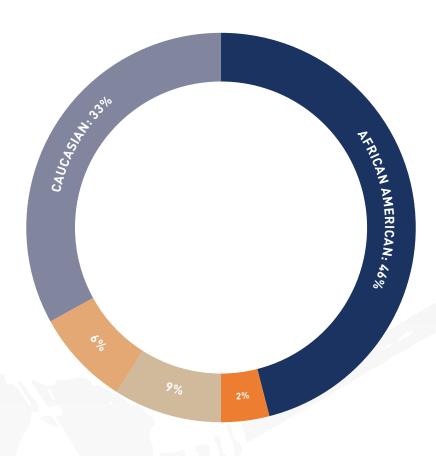


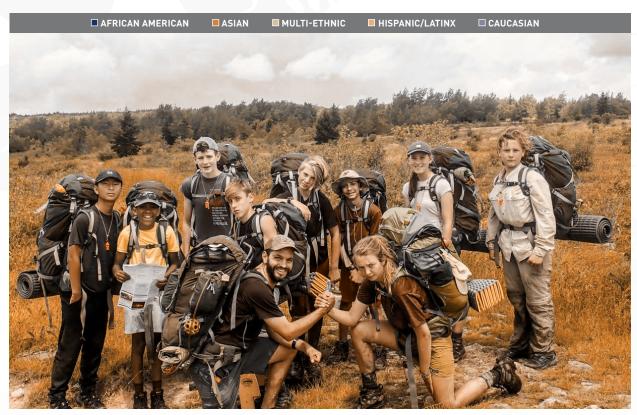
SCHOOLS SERVED BY TYPE & SUB-TYPE



STUDENT ETHNICITY





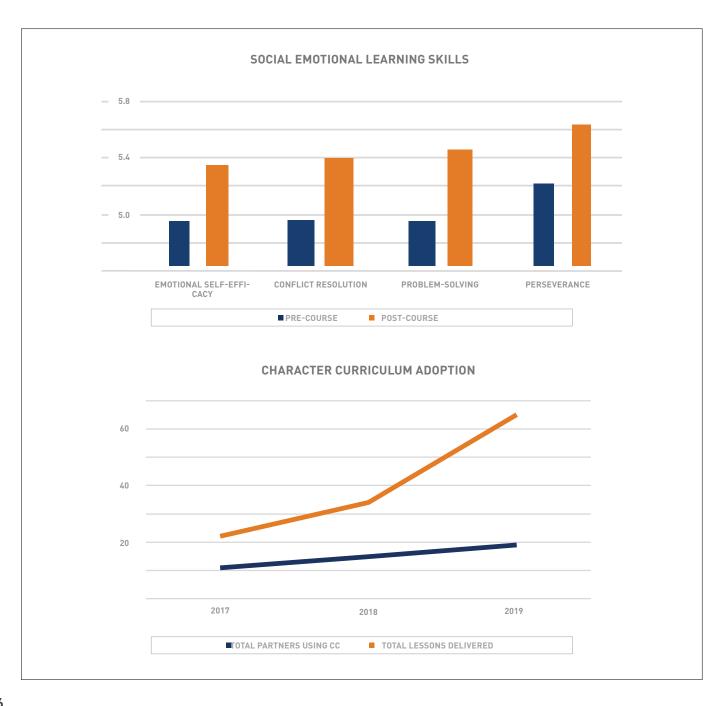


CHARACTER CURRICULUM

BRIDGING THE GAP BETWEEN WILDERNESS & CLASSROOM

For many of the students that we serve, talking about their ideas and experiences of leadership, decision-making, and perseverance happen for the first time on expedition. Our Character Curriculum gives schools and teachers the lesson plans to prepare students intellectually for when they will need to put those ideas to work during a course. In 2019, we served 896 Student Programs Days (SPDs) with the curriculum which was a 49% increase over 2018.

For nearly three years, our team has been using a 19-question survey designed by the Johns Hopkins Bloomberg School of Public Health. This tool uses pre- and post-course responses from students to measure change within a defined social emotional skill set. The data below expresses the cumulative change of all our expedition students in 2019. Totals reflect the average scores of all students' responses on a 7-point scale.





OUR EDUCATIONAL PARTNERS

PUBLIC & CHARTER SCHOOLS

ACCE Academy for College and Career Exploration

Armistead Gardens EMS

Augusta Fells Savage Ins of Visual Arts

Baltimore City Public Schools

Baltimore Collegiate School For Boys

Baltimore Educational Scholarship Trust

Baltimore Montessori Public Charter School

City Neighbors Charter School 1

City Springs EMS

Commodore John Rodgers EMS School

ConneXions Community Based Arts School

Cross Country EMS

Dickey Hill EMS

Digital Harbor High School

East Baltimore Community School at

Henderson-Hopkins

Frederick Douglass High School

General James Gholson Middle School

Green Street Academy

Hampden EMS

Hampstead Hill Academy

Hazelwood EMS

Independence School Local 1

James McHenry EMS

John Poole Middle School

Lee Montessori

Maree Farring EMS

Mergenthaler Vocational-Technical High School

Mt. Royal EMS

New Era Academy 🔸

Patterson High School #405

Patterson Park Public Charter School

REACH Partnership School

Renaissance Academy

Roland Park EMS

SEED School of Maryland

Southwest Baltimore Charter School (SBCS)

Stadium School

The Crossroads School

The SEED School of Washington, D.C.

Thomas Jefferson EMS

Tunbridge Public Charter School

Western High School

Windsor Hills EMS

INDEPENDENT SCHOOLS

Boys' Latin School of Maryland

Cristo Rey Jesuit High School

Episcopal High School

Georgetown Day School

Gilman School

Landon School

Loyola Blakefield

Mercy High School

Norfolk Academy

Park School of Baltimore

Roland Park Country School

Saint Francis of Assisi

Sisters Academy of Baltimore

St. John's College High School

St. Paul's School

The Bryn Mawr School for Girls

Waldorf School of Baltimore

Washington International School

HIGHER EDUCATION

John Hopkins Carey Business School

Johns Hopkins University

 ${\bf Johns\ Hopkins\ University\ Technology\ Ventures}$

Johns Hopkins University Women's Basketball

Loyola University

Stevenson University

UMBC

United States Naval Academy

NONPROFITS & YOUTH SERVING ORGANIZATIONS

Art with a Heart

Association of Independent Maryland Schools

Baltimore Corps

Baltimore SquashWise

Boys and Girls Clubs of Metropolitan Baltimore

Bridges Baltimore

Brown Memorial Park Avenue Presbyterian

Church

Catherine's Family & Youth Services, Inc.

Esperanza Center •

I Am Mentality/Youth Male

Empowerment Project

JTap

La'alot

Living Classrooms Foundation

Maryland State Education Association

Mission Continues

Native American Lifelines

Parks and People Foundation, Inc

Peace Camp

Roberta's House

Soccer Without Borders (SWB)

St. Francis Neighborhood Center

The Village Learning Place

Tragedy Assistance Program for Survivors (TAPS)

Travis Manion

Washington Nationals Youth Baseball Acad.

Wilderness Leadership & Learning, Inc.

World Trade Center Institute

Y of Central Maryland

CORPORATIONS

Baltimore Gas & Electric Company

Bon Secours Health System

Constellation, An Exelon Company

Harkins Builders

T.Rowe Price

The Leadership

Under Armour, Inc.

GOVERNMENT

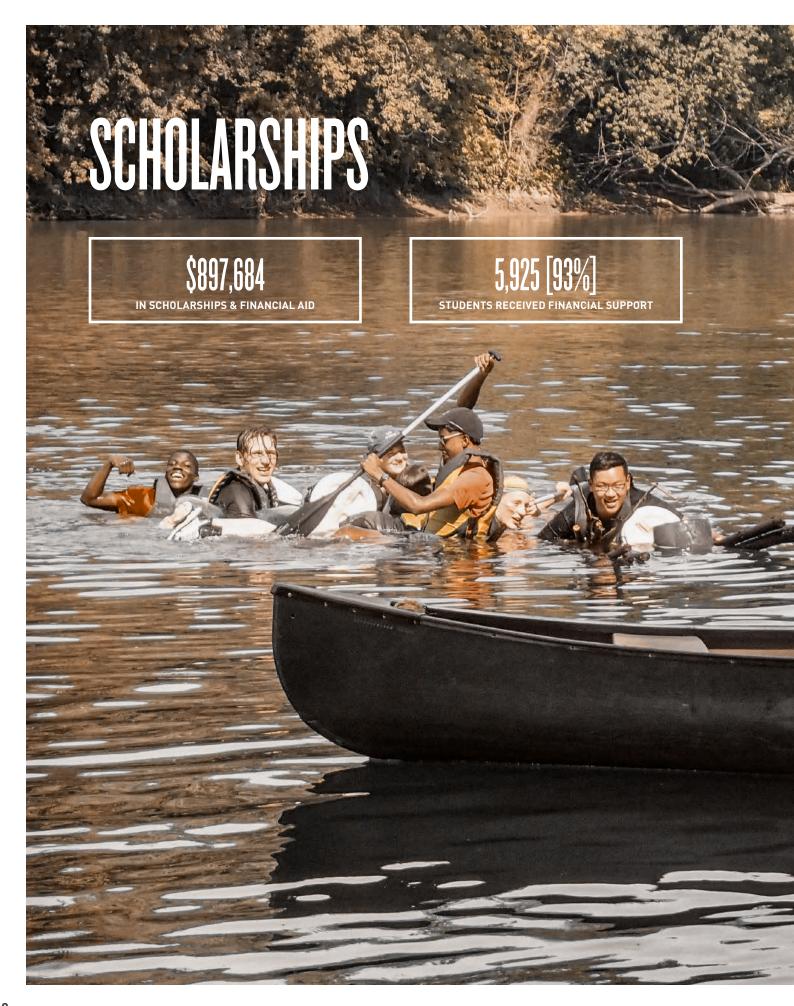
Baltimore City Department of Recreation and

Baltimore City Health Department

Prince George's County Police Athletic League

Participated in Police Youth Challenge (PYC)

EMS: Elementary Middle School





"I AM RETURNING FROM THIS COURSE NOT THE TENTATIVE PERSON THAT LEFT, BUT SOMEONE WITH FULL CONFIDENCE AND A DETERMINED MINDSET THAT WANTS TO KEEP CHALLENGING HERSELF AND LEARNING. I HAVE A MUCH MORE POSITIVE OUTLOOK AND I CANNOT WAIT TO SHARE." - DALILA H., SCHOLARSHIP ALUMNUS

2019 MERIT SCHOLARS

Every year nearly 100 students apply for one of our two full scholarship courses: Get Out And Lead (GOAL) or Youth Leadership Corps (YLC). These summer courses offer middle and high school youth a chance to take on a new leadership challenge. The program is merit-based, meaning that all applicants go through an interview and selection process before being asked to join a crew. Many of these students are previous Outward Bound alumni, and others are coming to us in hopes of adding another dimension to their education before moving into their next academic phase.

YOUTH LEADERSHIP CORPS (YLC)

GET OUT AND LEAD (GOAL)

Cooper A.	Angus B.
Antonio D.	Matteo B.
Steven F.	Brock B.
Dalila H.	Andrew J.
Nathan H.	Chiara B.
Logan L.	Christian N
Olivia N.	Noah P.
Nan S.	Zachary R.
	Sydney S.
	Eleah B.
	Oliver S.

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POLICE YOUTH CHALLENGE

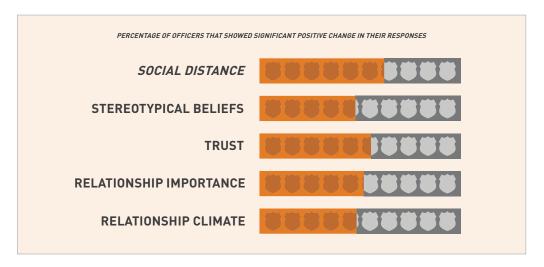
THE LAST FIVE YEARS OF PYC

After the unrest that occurred in Baltimore in April 2015 following the death of Freddie Gray Jr., Chesapeake Bay Outward Bound School (CBOBS) worked with the Baltimore Police Department (BPD) and a variety of funders to significantly expand the program to include all active duty BPD officers, trainees and command staff. The program expansion officially began on January 14, 2016. At this time, CBOBS also began an internal quantitative study of the program. Results presented in this report are preliminary and include all study data collected since January 2016.

KHAI OVERTON GIVES TEDX PRESENTATION

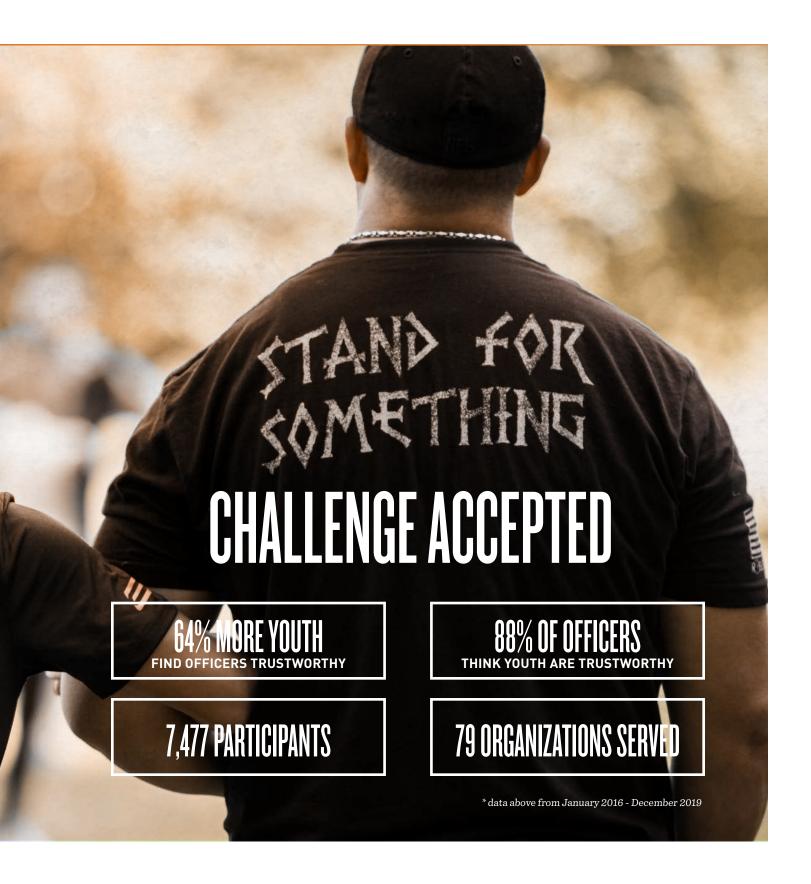
In October 2019, Police Youth Challenge Program Coordinator, Khai Overton gave a TEDx talk, "Rebuilding the Connections between Two Pillars of the Community". The event brought together 14 different speakers around the theme of being a pioneer. Khai was able to highlight the work and impact of PYC, and his own passion toward building a stronger Baltimore. Focusing on Intergroup Contact Theory, a means to address the power dynamic between the officers and youth, Khai talks about how the Police Youth Challenge, at its core, works to shift perceptions.

Watch the talk in full at outwardboundchesapeake.org/pyc









OUR DONOR COMMUNITY

\$100,000+

A. James & Alice B. Clark Foundation

Theodore Bauer and Kristin Powers

 $Governor's \ Office \ of \ Crime \ Control \ and$

Prevention

Maryland State Department of Education - SAI

Program

\$50,000 - \$99,999

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Kahlert Foundation

Outward Bound USA

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Under Armour, Inc.

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Aegon/Transamerica Foundation

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Baltimore Gas & Electric Company

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Baltimore City

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Bloomberg Philanthropies

The Bozzuto Group.

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 $Frank\ E.\ and\ Miriam\ Loveman\ Foundation, Inc.$

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T. Rowe Price Foundation

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