



REVISITING LEADERSHIP

Look back on previous ideas of leadership

OBJECTIVES

- Students will reflect on their experience and connect learning to their classroom and community

MATERIALS

- Student generated a list of leadership qualities from a previous lesson. *You may have done this activity with students during the [Introducing Leadership](#) lesson.*

TIME

20 min

LESSON INTRO

This serves as a follow up to the pre-expedition lessons on leadership. Students compare their views on leadership after their time on expedition. If your group did not previously do the aforementioned lesson on leadership qualities, please refer to the VARIATIONS section of the lesson.

Use the leadership characteristics list that students created during pre-expedition lessons.

LESSON STEP BY STEP

1. Explain to the group that you're going to look back on some of the ideas they came up with during the pre-work lessons on leadership.
2. Say: Think about leadership characteristics that you see as important based on your experience during your expedition. You had to step into leadership roles, and you've seen leadership in action--so you have some context to draw your ideas from.
3. Allow a few moments for students to think, and then invite them to share their idea.
4. List out the leadership characteristic that each student shares.
5. Notice if there are any trends or groupings. Briefly discuss why these might be.

6. Now show the class the student-created leadership characteristics list from the pre-expedition lesson "Introducing Leadership"
7. Notice differences or similarities between the two lists.

VARIATIONS

1. In the instance that your group did not have a pre-created list of leadership traits, you can run this lesson by asking students to "think back about what they thought before their expedition and compare it to what they think now". It may be helpful to use a pre-set list of character traits as a reference point.
You can ask students to choose 3 leadership traits that they thought were important before, but have changed their mind about, and 3 that they still think are important for good leadership. Then continue the lesson as written beginning at Step 5.

REFLECTION & WRAP UP

1. Invite students into a discussion comparing the two lists:
 - How do you notice the lists have changed?
 - What experiences or perspective shifts led to any changes?
 - How have the rankings stayed the same?
 - What experiences have confirmed your original ideas?

NOTES

Educational Standards: CASEL: Self-Awareness, CASEL: Social-Awareness, CCRS:SL3 Evaluate Perspective and Evidence, P21: Social and Cross-Cultural Skills