Autism Spectrum Questionnaire

Due to your indication that your child has signs or symptoms of severe ADHD, Autism, or Pervasive Development Disorder, we ask you to kindly respond to the following Questionnaire, in order to assist us in getting a better sense of your son or daughter's needs. This form is very instrumental in helping us to assess the appropriateness of your child on course to help assure their safety. Type into the fields then digitally sign and email or fax to **(866) 728-0716**

St	tudent Name: Course Number:	Course Number:				
Your Name:						
1.	Who made the decision to attend and why?					
2.	What is your child's level of self-care? Does this change in unfamiliar surroundings?					
3.	What support or help would your child need regarding organizational skills? Will they be able to pack and organize their personal camping gear on a daily basis?					
4.	What support or help does your child need regarding school or activities where social interaction with peers is required?					
5.	Are your child's communication skills age-appropriate? Are there specific ways we can help your communicate with the group? Do they tend to misunderstand non-verbal communication, sarcasm boundaries, etc.?	hild n, personal				

Autism Spectrum Questionnaire (continued)

6.	Are there any special sensory/	perceptive issues	we should know	about? (e.g.	your child c	loes not like t	the feel of
	long pants or does not like the	smell of sunscre	en)				

7. Does your child engage in repetitive motor behaviors or have restricted or particular interests which may conflict with the everday routine or paddling, portaging, hiking, rock climbing, or any other number of activities that will be expected and required in the context of a wilderness expedition?

8. An Outward Bound wilderness expedition does at times require following instructions and attention to detail due to situations that involve the immediate or indirect safety of students and/or instructors. Particularly due to the remote nature of an expedition and the distance from emergency care, something as minor as a sunburn or a scratched bug bite can become a serious safety hazard. Would your child's symptoms in any way compromise their ability to learn skills or follow instructions that pertain to their safety and to the safety of others?

9. Some of the manifestations of being on the spectrum (such as easily distracted, lack of emotional investment, inability to read nuances of body language, etc.) can cause other group members to feel like individuals on the spectrum do not care about them. Often, other students are able to have more understanding and empathy for individuals on the spectrum if that individual shares his or her difficulties with social interactions in light of their diagnosis. Without sharing their inidividual diagnosis, other group members may feel that certain actions they find offensive are unexplained and this can cause the individual on the spectrum to become left out and can contribute to them not having a successful experience. If creating significant diffulties in group dynamics, is your son or daughter willing to discuss their diagnosis and manifestation of being on the spectrum with the other students?

Parent Signature Date